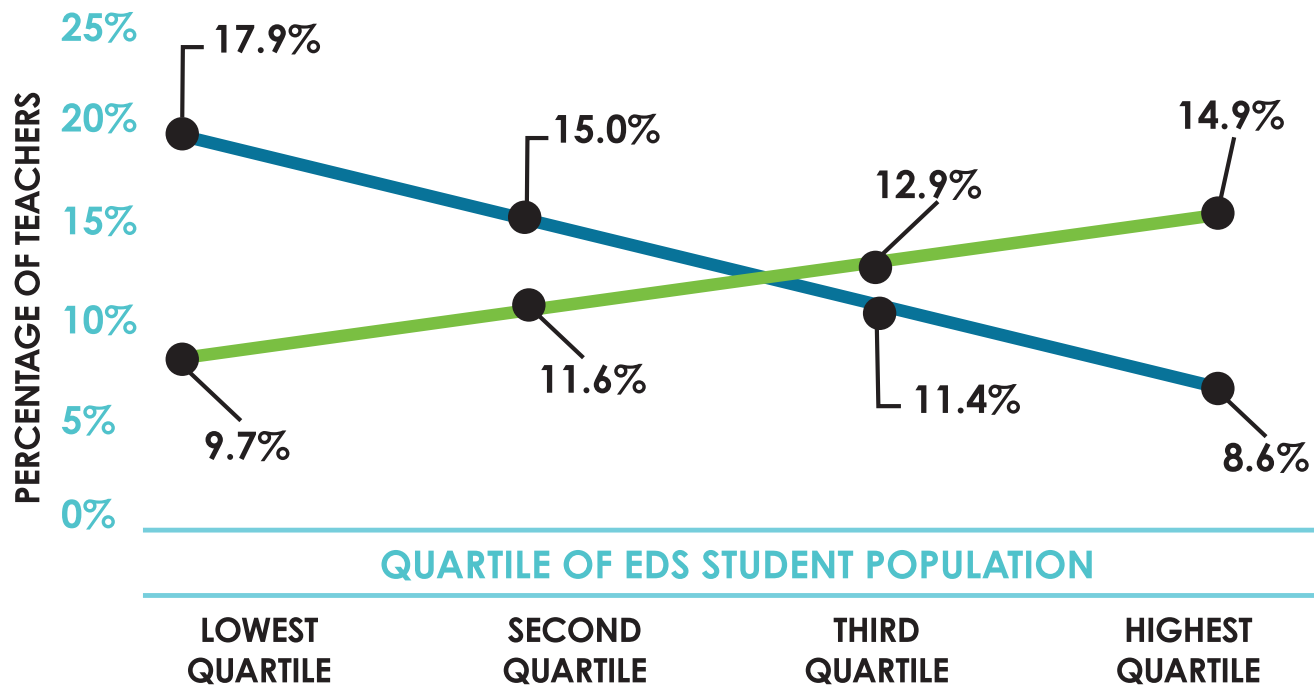


Students in high poverty schools are about half as likely to have access to highly effective teachers, compared to students in low poverty schools.



Percentage of Teachers Identified as Highly Effective (HE) and Needs Improvement (NI) By Quartile of Economically Disadvantaged Student (EDS) Population (SY 2016-2017)

● Percent HE  
● Percent NI

Source: North Carolina ESSA State Plan, May 29, 2018